

The Continuum, Reno
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Nevada Early Intervention Services Annual Program Performance Report
 (FFY 2020) July 1, 2020 to June 30, 2020



Counties Served: Washoe, Lyon

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of The Continuum- Reno EIS Program to the targets established for the State.

Program Demographics	
# of infants and toddlers with an IFSP on December 1, 2020	102
Total # of children served July 1, 2020 to June 30, 2020	

State Performance Plan Indicator	State Target FFY19	Program Performance Against Target Program Status FFY19 # of Children	Program Performance Against Target Program Status FFY19 Percent	Program Performance Against Target FFY18 Previous Year	Program Performance Against Target Met Target FFY19
Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2020 Program Monitoring)	100%	9 of 10	90%	Program did not receive comprehensive monitoring this FY	
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC ¹)	97.5%	101 of 102	99%	91%	✓
Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF ²)					
Outcome A: Positive social-emotional skills (including social relationships)					
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	67.90%	66	84.2%	83.3%	✓
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	40.14%	66	50.0%	67.1%	✓
Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)					
1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	71.96%	66	70.5%	90.0%	
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program	38.44%	66	34.8%	60.0%	
Outcome C: Use of appropriate behavior to meet their needs.					
1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	66.28%	66	89.5%	86.3%	✓
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program	41.90%	66	60.6%	69.4%	✓
Family Outcomes: Percent of families that report early intervention has helped their family Their Rights. (Data source: 2020 Family Survey #13)	A. Know 97.5%	6 of 6	100%	100%	✓
B. Effectively communicate their children's needs. (Data source: 2020 Family Survey #6)	96.5%	6 of 6	100%	100%	✓
C. Help their children develop and learn. (Data source: 2020 Family Survey #14)	94.5%	6 of 6	100%	100%	✓
Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC ¹ , December 1, 2018)	1.08%			NA	
Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC ¹ , December 1, 2018)	2.46%			NA	
Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC ¹) First 2 Quarters	100%	24 of 24	100%	99%	✓
Percent of infants and toddlers with transition plans (Data source: SFY 2020 Program Monitoring)	100%	8 of 10	80%	Program did not receive comprehensive monitoring this FY	
Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC ¹)	100%	Programs are not rated on this indicator as it is an activity completed by the Part C Office			
Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC ¹) First 2 Quarters	100%	18 of 18	100%	92%	✓
Program Determination:				Meets Requirements	

Nevada Early Intervention Services State Performance Plan is available at: <http://dhhs.nv.gov/Programs/IDEA/Publications/>

TRAC¹ -- Tracking Resources and Children Early Intervention Database

COSF² -- Child Outcomes Summary Form